

PEER TEAM REPORT ON
INSTITUTIONAL RE-ACCREDITATION
(3rd CYCLE)
of
**SANT GADGE BABA
AMRAVATI UNIVERSITY, AMRAVATI**

Re-accredited with grade **"A"** CGPA 3.07

On 19th Jan. 2016



L-17H
16/02/16

National Assessment and Accreditation Council
Bangalore - 560 072, India



प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

F.19.26/EC(SC-11)/DO/2016/14.3

20th January 2016

The Vice Chancellor
Sant Gadge Baba Amravati University
University Campus
Amravati - 444602
Maharashtra

Dear Vice Chancellor,

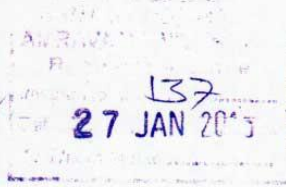
Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA of 3.07** on a four point scale at **A Grade** valid for a period of five years from 19/01/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,

(D. P. Singh)
27/1/16
R. P. Singh
444
27/1/16



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ई-मेल e-mail: director.naac@gmail.com वेबसाइट Website : www.naac.gov.in

Former Vice-Chancellor, BHU, Varanasi, Dr. H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore

KRJ

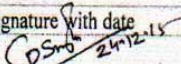

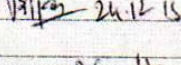
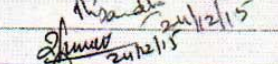
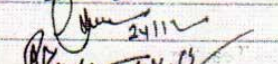

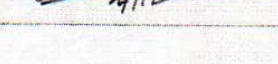



PEER TEAM REPORT ON

Institutional Re-Accreditation (3rd Cycle)
of

Sant Gadge Baba Amravati University

Place : Amravati, Maharashtra

Section I : GENERAL	Information
1.1 Name & Address of the Institution :	Sant Gadge Baba Amravati University, Amravati
1.2 Year of Establishment :	1983
1.3 Current Academic Activities at the Institution (Numbers) :	
• Faculties/Schools:	8
• Departments/Centres :	23
• Programmes/ Courses offered :	UG 2; PG 9; PhD 1; PG Diploma 3
• Permanent Faculty Members :	90
• Permanent Support Staff :	434
• Students :	1815
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Single integrated campus. • Ecofriendly environment. • Caters to the needs of economically backward Vidarbha region.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	21-24 December 2015 Schedule attached.
1.6 Composition of the Peer Team which undertook the on-site visit :	

		Name	Signature with date
1.	Chairperson	Prof. C.D. Singh	 24/12/15
2.	Member	Prof. Vijender Kumar	 24/12/15
3.	Member	Prof. J. S. P. Rai	 24/12/15
4.	Member	Prof. B. C. Goswami	 24/12/15
5.	Member	Prof. Manju Jaidka	 24/12/15
6.	Member	Prof. R.P. Vadhera	 24/12/15
7.	Member	Prof. G.R. Naik	 24/12/15
8.	Member	Prof. Raj Kumar	 24/12/15
9.	Member Coordinator	Prof. J.P. Pachauri	 24/12/15
10.	NAAC Officer	Dr. Ganesh Hegde	 24/12/15

Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation :	<ul style="list-style-type: none"> Curriculum is aligned with institutional goals. Representation of industry and colleges/institutes in BOS. Statutory guidelines are followed.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> 22 PG, 2 UG, and PhD courses are offered. New courses introduced: 1PG AND 3 Diploma courses. Semester system followed in most departments.
2.1.3 Curriculum Enrichment :	<ul style="list-style-type: none"> Curriculum revision takes place regularly. Value Education imparted through various study centres. Co-curricular activities undertaken in most departments.
2.1.4 Feedback System :	<ul style="list-style-type: none"> Feedback is collected formally from all stake holders. Appropriate action through proper mechanism needs to be taken on the basis of feedback.
2.2 Teaching-Learning & Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> Online admission process by central admission committee. Admission in professional courses through state-level / other entrance tests. State reservation policy is followed. Most of the students are female. Majority of students are first-generation learners from the socio-economic region.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> Orientation programmes are held for freshers at the department level. Remedial coaching is organized for needy students. Facilities for differently abled students need improvement. Very few students from outside the state.
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> Academic annual calendar is in place. ICT based teaching-learning aids are also used along with lecture method. Lectures by outside experts are arranged.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> Out of 90 permanent faculty members 70 are PhD holders. Some teachers are recipient of awards and honours. Shortfall of regular faculty in most departments is met by clock-hour-basis teachers.

2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Efficient ICT based examination system. • Provision of toll-free numbers for inquiries and redressal. • Photocopies of answer books provided on demand.
2.2.6 Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> • Average Pass percentage is satisfactory. • Teaching learning strategies are reviewed regularly. • Students' performance in NET/SLET/GATE and co-curricular activities has improved over the years.
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Research Committee monitors and promotes research activities. • 8.73% of the total budget is earmarked for research. • Faculty of affiliated colleges also recognized research guides. • No provision exists for seed money for research.
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • Ongoing major/minor research projects being conducted to the tune of Rs. 6.3 crores. • Out of 24 filed patents 7 are published. • 3 departments aided by SAP, 2 by DST, 1 ICSSR, 1 DBT, 1 DRS, 1 DST-1st level.
2.3.3 Research Facilities :	<ul style="list-style-type: none"> • The university has 1200 computers with internet and intranet facility, networking within campus, online journals and e-books. • Central instrumentation cell and fabrication lab funded by UGC. • Sophisticated equipment available in science laboratories.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Good number of books and research papers in peer-reviewed journals with notable impact factor, H index, etc. • Average no. of PhDs supervised per faculty members is 1.38. • Kalpana Chawla Award and Best Researcher Award given for the promotion of research.
2.3.5 Consultancy :	<ul style="list-style-type: none"> • University has initiated a policy for consultation services. • Some revenue is generated through consultancies and certification of bio-tech industrial projects.
2.3.6 Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> • Outreach and extension activities carried out by departments and NSS. • Information / literacy programmes held for women in rural areas of Vidarbha. • Women's Cell engaged in gender sensitization activities.

2.3.7 Collaborations :	<ul style="list-style-type: none"> Two international and some national collaborations exist for academic exchange. University-industry partnership needs to be strengthened.
2.4 Infrastructure & Learning Resources :	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> Single integrated campus spread over 470.63 acres of land. Smart classrooms equipped with multi-media devices. 2 boys hostels, 3 girls hostels, canteen, bank, post office, health centre, swimming pool, playgrounds, etc., available on the premises.
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> Library has 1,08,985 books, 1066 CDs, e-books, journals. Fully automated library with computers, INFLIBNET, OPAC, etc. Library linked with affiliated colleges through Library Consortium.
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> 1200 computers with LAN facility. WiFi is available in fixed hotspots. CCTV is installed in key places. Virtual classroom facilities exist in all departments. Biometric system being used in all departments/offices.
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> Separate budget provisions exist for maintenance. Well-maintained eco-friendly campus. Estate officer and Engineering section responsible for maintenance of campus. Computers and equipment maintained through AMCs.
2.5 Student Support and Progression :	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> Students Access Centre caters to the welfare of students. Earn-while-you-Learn Scheme benefits a large no. of students. Insurance scheme, welfare fund, scholarships, education loan is provided to students, the interest being paid by the university.
2.5.2 Student Progression :	<ul style="list-style-type: none"> Progression from PG to research is about 20%. Students' performance in NET/SET is steadily improving. Campus placements need improvement.
2.5.3 Student Participation and Activities :	<ul style="list-style-type: none"> Students' performance in youth festivals, cultural events and sports is commendable. Provision of Students' participation in decision-making bodies. Recreation Cell organizes 'Indradhanush' and 'Avishkar' for the promotion of talent among students.

2.6 Governance, Leadership and Management :	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> • Vision and mission of the university is clearly defined. • Statutory bodies are framed as per Maharashtra Act 1994. • Decentralization of administrative powers.
2.6.2 Strategy Development and Deployment :	<ul style="list-style-type: none"> • Perspective plan exists. • Grievance Redressal committee exists for non-teaching staff. • Training programmes organized for non-teaching staff.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • Financial assistance given to teachers for attending conferences / seminars. • Special increments given to award-winning teachers. • Best Teacher Award is given annually.
2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • Funds are received from UGC and State Govt. • University has created its own corpus fund. • Substantial increase in fund mobilization in last 5 years from extramural agencies. • Internal and external audit takes place.
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC is active. • Meetings are held with stake holders. • NAAC awareness workshops held for faculty and affiliated colleges.
2.7 Innovations and Best Practices :	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> • Garden Department maintains the campus flora and water bodies. • Tree plantation takes place regularly. • Energy-saving measures are adopted. • Rain water harvesting, use of solar energy, and other eco-friendly measures are adopted.
2.7.2 Innovations :	<ul style="list-style-type: none"> • Wind/solar hybrid system installed in the university. • Renewable energy park maintained by Chemical Technology Department. • Patent Cell established.
2.7.3 Best Practices :	<ul style="list-style-type: none"> • Health and Fitness Week for students, employees, and civil society. • Fostering environmental awareness. • Award given to individuals / institutions for environmental awareness.

Section III : OVERALL ANALYSIS:	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Single integrated, lush green campus with good infrastructure. • Qualified and motivated faculty. • Establishment of Patent Cell. • Pro-active and disciplined students and faculty inspired by the philosophy of Sant Gadge Baba. • Secure, ragging-free campus.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Inadequate faculty with a number of vacant positions. • Extensive area under university's jurisdiction with too many (418) affiliated colleges. • Backward and poorly connected region with little industrial support. • Inadequate residential facilities for students and staff.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Increasing students' professional competence through skill development and placement guidance. • Resource generation through patents and consultancy. • Opportunities exist for further socially relevant activities. Scope for collaborative ventures on local thrust areas. • Potential for generating money through university's resources.
3.4 Institutional Challenges :	<ul style="list-style-type: none"> • Need to attract students and faculty from outside the region/state. • Improvement of consultancies. • Need to develop international standards of education.

Section IV : Recommendations for Quality Enhancement of the Institution

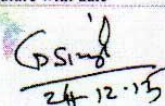
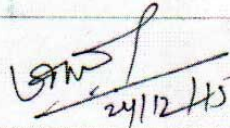

(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Vacant positions to be filled up. More need-based posts to be created as per norms of regulatory bodies / UGC.
- Improvement of consultancy services and interdisciplinary research.
- CBCS strictly according to UGC guidelines.
- Need for greater exposure of faculty and students to international academic culture.
- Alumni Association to be formally set up.
- WiFi connectivity to be improved.
- Residential facilities to be strengthened so as to attract a wider pool of students.
- Efforts to be made for construction of staff quarters.
- Suitable steps to be taken for improvement of English proficiency among students.
- PG programs in Tribal studies, History, Political Sc., Economics, Social work, Psychology, Performing arts, Bioinformatics, Pharmaceutical chemistry, B.A. LL.B. 5-Year Integrated Course, One-Year LL.M. Course etc. Need to be introduced.
- University needs to apply for joint research projects like PURSE and BUILDER and University with Potential for Excellence.
- Annual conduct of AAA visits are advised.

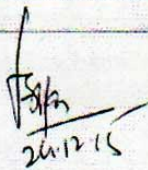

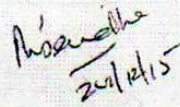

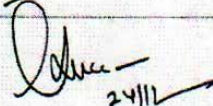
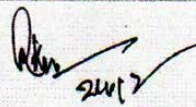
I agree with the Observations of the Peer Team as mentioned in this report.

Signatures of the Peer Team Members:

Signature of the Head of the Institution
Seal of the Institution
Vice-Chancellor
Sant Gadge Baba
Amravati University

	Name	Signature with date
1. Prof. C.D. Singh (Former Vice Chancellor of the Indira Gandhi National Tribal University, Madhya Pradesh) Res: T.F.5, University Campus, A.P.S.U. Rewa -486003, Madhya Pradesh	Chairperson	 24-12-15
2. Prof. J.P. Pachauri Professor & Head Dept. of Sociology & Social Work HNB Garhwal University Srinagar, Garhwal - 246174, Uttarakhand	Member Coordinator	 24/12/15
3. Prof. (Dr.) Vijender Kumar Vice Chancellor National Law University and Judicial Academy, Assam NEJOTI Building, B.K. Kakati Road, Bholanath Mandir Path, Near State Bank of India (South Guwahati Branch),	Member	 24/12/15

NAAC for Quality & Excellence in Higher Education

	Ulubari, Guwahati-781007, Assam		
4.	Prof. J. S. P. Rai (Former Director, Harcourt Butler Technological Institute (HBTI) Kanpur) Director General Bharat Institute of Technology By Pass Road, Partapur, Meerut – 250103, Uttar Pradesh	Member	 24/12/15
5.	Prof. B. C. Goswami Professor Department of Chemistry Gauhati University Gopinath Bardoloi Nagar Guwahati – 781 014, Assam	Member	 24/12/15
6.	Prof. Manju Jaidka Professor, Department of English Punjab University Sector 14, Chandigarh – 160 014	Member	 24/12/15
7.	Prof. R.P. Vadhera Professor Faculty of Education, Mizoram University, Aizawl – 796012, Mizoram	Member	 24/12/15
8.	Prof. G.R. Naik Professor, Dept. of Biotechnology, Gulbarga University, Jnana Ganga, Gulbarga-585106, Karnataka	Member	 24/12/15
9.	Dr. Raj Kumar Professor, Dept. of Management Studies Banaras Hindu University Varanasi – 221 005, Uttar Pradesh	Member	 24/12/15
10.	Dr. Ganesh Hegde Deputy Advisor National Assessment & Accreditation Council (NAAC) P.O. Box No. 1075, Nagarbhavi Bangalore – 560072, Karnataka	NAAC Officer	

Place: Amravati, Maharashtra

Date: 24 December 2015

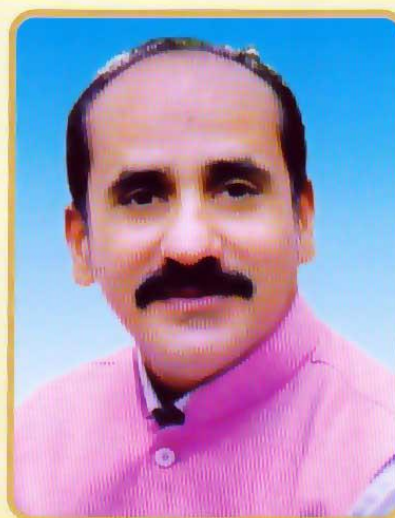
NAAC CORE COMMITTEE



Dr. Mohan Khedkar
Vice Chancellor



Dr. J.A. Tidke
Pro-Vice Chancellor



Dr. A.P. Deshmukh
Registrar



Dr. S.F.R. Khadri
Director, IQAC



Dr. V.S. Sapkal



Dr. P.V. Thakare



Dr. Shrikant Patil



Dr. Prashant Gawande



Dr. Niraj Ghanwate



Mr. S.D. Pachpande



Dr. Pranav Kolte